



TO: DR. NORRELL, SUPERINTENDENT
FROM: STAGGERED START JOINT COMMITTEE
DATE: JANUARY 14, 2019

The Staggered Start Joint Committee met a total of four times on 12/4/18, 12/11/18, 12/18/18, and 1/9/19. Membership of the committee consisted of 18 union members and 15 administrators. Consensus of the committee’s recommendation was reached on January 9, 2019.

The recommendation of the committee is as follows:

LEVEL	GROUP	START TIME	END TIME	BREAKFAST
Pre School - Half Day	Student – AM	8:15	10:45	
	Student – PM	11:45	2:15	
	Teacher	7:45	3:15	
	Office	7:30	4:00	
Pre School - Full Day	Student	8:00	3:00	
	Student - Late Start	9:00	3:00	
	Teacher	7:45	3:15	
	Office	7:30	4:00	
Elementary	Student	8:30	3:30	8:00
	Student - Late Start	9:30	3:30	9:00
	Teacher	8:15	3:45	
	Office	7:30	4:00/4:30	
Middle / FRMA	Student	7:30	2:30	7:00
	Teacher	7:15	2:45	
	Office	7:00	4:00	
EAHS / EAEC	Student	8:05	3:14	7:15
	Student - Late Start	9:05	3:14	8:15
	Teacher	7:55	3:25	
	Office	7:00/7:30	4:00/4:30	
SIP	Half Day - Pre School	8:00	11:30	
	Half Day - Elementary	8:30	12:00	8:00
	Half Day - Middle	7:30	11:00	7:00
	Half Day – High	8:05	11:35	7:15
Institute/SIP	Full Day - All Staff	8:00	3:30	

**Parent Liaisons (8.0 hours), Health Staff (7.25 hours), Teacher Assistants (7.5 hours), PPAs (8.0 hours) - hours flexible per building need, see 16.1 in the Staff Contract for adjustments*



Throughout the course of the committee meetings, several concerns were raised in conjunction with the recommendation, but outside the scope of the committee's work. The committee requests that further discussion and analysis by other district stakeholders consider the following concerns:

- Inclusion of a Late Start session at the Middle School and examination of the use of POD time
- Flexibility of staff meeting time occurring before or after school
- Additional plan time at the Elementary School level during the school day
- Supervision and snacks for students at the Middle School between the end of school and the start of athletic competitions